



AMERICAN UNIVERSITY  
OF SOVEREIGN NATIONS

## Postgraduate Certificate in Community and Peace (CCP)

The Postgraduate Certificate in Community and Peace (CCP) Program is a hybrid educational program which is intended to provide academically qualified individuals who are dedicated to enhancing peace, the status and quality of life all global communities, the basic competent knowledge and creative and critical-thinking ability to improve the public's health.

The CCP Program is designed to give both college and university students, working adults and professionals, skills that will enhance their contributions to communities. The CCP Program prepares students for roles as community leaders around the world, in cooperation with the School of Indigenous Peoples and Global Studies. It offers theoretical background to the associated community programs of Youth Peace Ambassadors International and Youth Looking Beyond Disaster, both of which are extensive international networks of young professionals and experts that were developed by Dr. Darryl Macer at Eubios Ethics Institute. AUSN is one of the cosponsors of the program, and this also enhances linkages between US and international youth and experts.



### Mission

To promote the solidarity of communities to work in construction of peaceful relations between all groups and assist in community rebuilding after disasters. The program is designed to enhance the ethical reasoning of all peoples, by providing essential competent graduate education, knowledge, skills, research, service, creative and analytical critical thinking ability, and leadership to those graduate students who are dedicated to enhancing the quality of life of all global communities.

### Vision

To be the certificate in community rebuilding and peace studies program of choice for those individuals who are committed to learning inter-cultural bioethics applicable for community, global leadership, and are dedicated to promoting ethical public policy



and practices, and protecting the well-being of the environment and public of all nations and all peoples.

## Values

Because community, disaster recovery and peace are complex disciplines, inherently multi-disciplinary, and concern the practice of preventing and managing disease, promoting good health and relationships within groups of people, and advancing access to community services for all peoples, the values that guide the CCP Program include the following:

- to increase the awareness of public health as a public good and fundamental right;
- to promote diversity in ethical decision-making, culture and political thought;
- to treat all people with respect and to promote intercultural understanding to promote community solidarity;
- to promote academic excellence and the pursuit of truth;
- to promote human rights, fundamental freedoms, peace, and the sense of human dignity and human respect of all peoples and communities;
- to promote and protect the human rights of all people in times of disaster and in times of conflict;
- to understand the ethical principles of different communities and sovereign nations of Peoples around the world and the United Nations.

## Purpose

The purpose of the AUSH CCP program of study is to enhance peace in communities and give persons skills to recovery from disasters. Upon successful completion of the AUSN CCP Program and master of its required competencies, graduate students will be better capable of assisting communities to work for peace which will also improve community health outcomes. The Certificate extends bioethics to peace and disaster ethics. The persons who complete the certificate can work for academic institutions, think tanks, public health agencies, non-governmental and volunteer organizations, hospitals, medical centers, clinics, nursing homes or rehabilitation centers.

## Curriculum

To complete the CCP program, students must satisfy the CCP course curriculum, which requires a minimum of 10 semester credit hours. The CCP program can be completed by either full-time or part-time study, and accordingly, can be completed within a few months of study (150 clock hours of instruction).

### Courses (10 credit hours)

- Applied Community and Peace Research Seminar (2 credit hours)



- Global Public Health and Peace (2 credit hours)
- Principles of Bioethics and Cultural Frameworks (2 credit hours)
- Principles of Community Health (2 credit hours)
- Principles of Disaster Prevention (2 credit hours)

## Required Core Competencies

Upon graduation, all CCP students will have the following core competencies as related to the various disciplines specified in the Associations of Schools of Public Health Education Committee Report, American Society for Bioethics and Humanities, Youth Looking Beyond Disaster - Sendai Communique, and as included below

### I. Public Health Ethics

1. Describe the legal and ethical bases for public health and health services.

### II. Health Policy and Management

1. Explain methods of ensuring community health safety and preparedness.

### III. Social and Behavioral Sciences

1. Identify the role of social and community factors in both the onset and solution of public health problems.
2. Examine racial and ethnic disparities within the context of historic and contemporary social and economic climates.
3. Discuss sentinel events in the history and development of the public health profession and their relevance for practice in the field.

### IV. Environmental Health Science

1. Describe the direct and indirect human, ecological, and safety effects of major environmental and occupational agents.
2. Specify current environmental risk assessment methods.

### V. Epidemiology

1. Explain the importance of epidemiology for informing scientific, ethical, economic, and political discussion of health issues.
2. Identify key sources of epidemiologic data and comprehend basic ethical and legal principles pertaining to the collection, maintenance, use, and dissemination of epidemiologic data.
3. Identify the principles and limitations of public health screening programs.
4. Apply the basic terminology and definitions of epidemiology.

### VI. Bioethics

1. Analyze ethical situations that arise in health care, public health, pastoral care, patient advocacy, genetics, medical social work, medical research, environmental sciences and the life sciences.



2. Identify ethical dilemmas through different lens, including those of gender lens, ability studies, and the perspectives of indigenous communities.
3. Create and scrutinize policies and practices in various settings.
4. Professional ethics and responsibilities in different fields of medicine, science, public health, geology, hydrology, engineering and technology, that are particularly relevant to assisting communities in rebuilding from disasters.

## VII. Peace building

1. Understand the main structural and psycho-cultural theories about the cause of conflict and methods to overcome this.
2. Be aware of the options for intervention, and the theories behind different conflict resolution approaches.
3. Understand the range of peace activities that have been used in different countries and communities, and how community service organizations can complement the government services.

## VIII. Disaster prevention and management

1. Understand different approaches to disaster prevention, management and recovery that are associated with different forms of natural disaster.
2. Be aware of the importance of education for all stages of a disaster.
3. Be aware of triage, and the importance of disaster preparedness plans and lines of authority that communities can benefit from in response to disasters.
4. Understand the range of community activities that have been used in different countries and communities in rebuilding communities affected by disaster, and how community service organizations can complement the government services.
5. Have an introduction to the wide range of disciplines, such as engineering, geology, hydrology, health care, information technology, psychology, conflict management, etc., that can assist in disaster prevention and management.





## Syllabus of Compulsory Courses

### Applied Community & Peace Research Seminar (ACPS) (2 credit hours)

The **purpose** of this course is to help develop research ability in the students so they can apply the theories they learn to actual practice.

The **objective** of this course is for the student to learn how to apply research skills, and how to evaluate their research.

### Principles of Bioethics and Cultural Frameworks (PBCF) (2 credit hours)

The **purpose** of this course is to provide the student with the foundations and principles of bioethics across the world. It introduces descriptive, prescriptive, interactive and practical bioethics, through the principles accepted in the Universal Declaration on Bioethics and Human Rights (including the UNESCO Core Curriculum in Bioethics). Some particular themes that see different policies between countries and over time will be introduced, such as the refusal of life-sustaining treatment, physician-assisted suicide, organ transplantation, abortion, the balance between individual liberty and protection of the public health, access to health care and rationing of health care.

The **objectives** of this course are to provide an overview which aims to show that bioethics is not about thinking that we can always find one correct solution to ethical problems. There can be different choices made after ethical reflection, and different people make different decisions. Fundamental ethical principles can aid decision-making. Bioethics is learning how to balance different benefits, risks and duties, and to live in consensus with others of different moral conclusions.

### Principles of Community Health (PRCH) (2 credit hours)

The **purpose** of this course is to provide the student with the basic principles and foundations of community health and to understand its relation to public health.

The **objectives** of this course include that the student gain a working understanding of the principles of community health and to understand its role in the general public health arena.

### Global Public Health and Peace (GPHP) (2 credit hours)

The **purpose** of this course is to provide the student with the essential principles and foundations of global public health and for the student to understand how those principles related to general public health and their relations to peace.

The **objective** of this course is to present to the student the concept of peace, international cooperation, disaster resilience, and how to measure a culture of peace and human dignity.



## Principles of Disaster Prevention (PREH) (2 credit hours)

The purpose of this course is to consider the prevention, management and community recovery from disasters. Disasters are increasingly frequent from many cause, and communities can work together to overcome them.

The objectives of this course to consider the prevention, management and community recovery from disasters. Disasters are increasingly frequent from many cause, and communities can work together to overcome them.

## Additional Information

### Contact Us

Additional information, including resources for application to the CCP program, is available at [www.ausovereignnations.org](http://www.ausovereignnations.org). Applications to all academic degree and educational certificate programs at AUSN are completed online and reviewed a rolling basis. Please direct any questions, concerns, or suggestions to Dr. Darryl Macer, Provost at [provost@ausovereignnations.org](mailto:provost@ausovereignnations.org).

### Nondiscrimination Policies

It is the policy of the American University of Sovereign Nations (AUSN), in accordance with applicable international and domestic laws, to not discriminate on the basis of race, color, national origin, citizenship, age, sex, physical or mental disability, medical condition, religion, marital status, sexual orientation, gender identity, parental status, or veteran status. AUSN has adopted a racially nondiscriminatory policy as to student admissions, student scholarships, academic degree programs, and educational certificate programs. The nondiscrimination policies of AUSN cover admission and access to all University programs, events, and scholarships.